|  |  |  |  |
| --- | --- | --- | --- |
| DEVOTION PLANNING PD | | | |
| Activity | Notes & Details | Materials | Timing |
| Intro | Today we hope to:   * Spend some time in worship/devotions * Discuss what makes a good devotion * Understand the Gospel message that is at the heart of good devotions * Spend time brainstorming and creating devotion outlines |  | 9am  5min |
| Opening worship | What enlivens you? What makes you get up in the morning, gives you energy? What gives you this feeling of being alive?  3 min reflection and find a symbol, something that relates to what gives you life, energy, meaning  share in threes, then some as group 3min  John 10: 7-10 **Jesus: I have come to give you life.**  What does that mean to you?  Can you discern any link with the symbols and thoughts you shared before?  Think-Pair-Share  From my Lenten Devotions by Chris Tiegreen (The Promise of Lent)  Gospel, good news - more than have penalty for sins paid and eternal future opened - for all of life and all situations, here and now - Jesus is there, available, caring - you can give your needs to him, work through others at times  Say together:  **Jesus has come that I may have life, and have it to the full.**  Amen.  Prayer  prayer thoughts from people  Luther’s Morning Prayer  Blessing:May the life of Christ fill you, energise you and enliven you every day. Amen. | Bible  Sarong  Candle  Matches | 9:05  15min |
| Preparing a devotion:   * Intro | Qs - Reflect on a devotion/worship time that had an impact on you - what made it meaningful/memorable?  - What is your understanding of a devotion?  - Why do we run them?  - What are we trying to achieve?    Read through the CC3 theological notes on worship   * Create a mind map around the key points from the reading (create MM template?)   Discuss the reading   * How does this change/grow your understandings? | Luther resource *A simple way to pray?*  CS Framework  CC3  pg 29/30  mindmap | 9:20  5min  15min |
| Preparing a devotion:   * Connection | Q - What makes a meaningful devotion for you/year 9 students?   * What does a devotion need?   Brainstorm in 3s - bring to whole group on white-board | Paper & pens | 9:40  5min |
| Preparing a devotion:   * Key Points | Creating a structure  Key Points in preparing & leading devotions  Resources to help you |  | 9:45  15min |
| Preparing a devotion:   * Brainstorming | Small groups put theme topics at top of A4 sheets (5min)  Indiv. or pairs with post-it notes go around and add to page   * Bible readings/stories/key words for lookup * Key message statement * Activities that could unpack the message (7 min each) | A4  Post-its in 3 colours  Pens  bibles? | 10:00  30min |
| Morning Tea |  |  | 10:30  30min |
| Unpacking the Gospel |  |  | 11:00  50min |
| Preparing a devotion:   * Doing it! | In pairs/group of three, take one or more topic page from the earlier activity and start preparing short devotions - Keep in mind key points from “Unpacking the Gospel”  Discuss how to share ideas and resources | Theme sheets  Devotion proforma | 11:50  30min |
| Closing devotion | Sharing the light  Light candle in the middle of circle, give each person a tea-light. Light one candle from centre and take back to circle to share it around. Observe what’s happening & where our light comes from.  Read Matt 5:14-16  What does this mean for you? What are some ways you can let your light shine?  Sing/listen chorus: “Shine Jesus Shine” or verse from “Servant Song” - “I will hold the Christ-light for you”  Bless. | Candle  Matches  Tealights  Bible | 12:20  10min |
| Lunch |  |  | 12:30 |