A white background with black and white clouds

Description automatically generated with medium confidenceA logo with text overlay

Description automatically generatedSecondary Devotions Order

*Students may lead some or all of these elements. The teacher should be ready to guide students back on track or make sure the gospel message is clearly understood.*

**LIGHT THE CANDLE**

**INVOCATION**

*Use the standard invocation or choose one from the Bible Story Resources.*We begin our devotions - In the name of the Father and the Son and the Holy Spirit,

**Amen**

[**THOUGHT-STARTER** – *show a short video, an object or an image and ask a couple of questions to encourage students to think and make connections to the reading.]*

[**PRAYER BEFORE READING** –

‘Let’s pray before we hear the Bible reading.

Dear God, open our ears and our hearts to hear you today. Amen.’  *(or another prayer)]*

**BIBLE READING**

*Read from the Bible or play an audio or video version of the text.*

(after the reading) This is the Word of the Lord

**Thanks be to God.**

**DISCUSSION/ACTIVITY**

*Ask some discussion questions to check for understanding or help students connect to the reading. If studying the reading over multiple days, you may like to vary the activities at this point to encourage students to engage with the text in different ways.*

**PRAYERS**

*Encourage student to pray for each other, for the school community, for wider issues in Australia and overseas. OR pray a short prayer (like those in the Bible Story Resources) and then perhaps the Lord’s Prayer or Luther’s Morning Prayer.*

**BLESSING**

*Close the devotion by blessing the students or asking them to bless each other (if the group is receptive to this.*

**‘God bless you today [name]’ OR ‘Jesus loves you, [name]. Have a great day!’**

*Or use a blessing from the Bible Story Resources.*