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**INTRODUCTION**

*Begin worship with a thought-provoking moment – a great question to discuss with the person next to you/ a short video/a real-world scenario, etc.*

**INVOCATION/LIGHTING CANDLE**

L: In the name of the Father and of the Son and of the Holy Spirit,

**C: Amen**

*[candles are lit]*

**SCRIPTURE**

*Encourage students to think about how the introduction links to the reading as they listen. Students or staff read from the Bible.*

**SONG**

*Before or after message if time permits.*

**MESSAGE**

*Short message which draws out the connections between God’s word and the introduction question or asks questions which help listeners make their own connections.*

**PRAYERS**

*Include prayers for the students and staff, their families, the community and the world. Involve students in praying.*

**(LORD’S PRAYER)**

**SONG**

*Try to connect the song to the message of the service.*

**BLESSING**